



**Climax Scotts Community Schools 2022-2023 Goals
as Described in [Public Act 48 of 2021](#) , Section 98b**

Last Updated: August 22, 2022

**PA 48 of 2021 Section 98b
Goal Setting**

Public Act 48 of 2021 (<https://www.legislature.mi.gov/documents/2021-2022/publicact/pdf/2021-PA-0048.pdf>) section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2021-2022 year to:

- Present, not later than the first board meeting in February 2022 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than **September 15, 2021**, each **school building leader of each school operated by the district**, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2021-2022 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2021-2022 school year.

Further, the law ([https://www.legislature.mi.gov/\(S\(q5vure51zviqpisdjagjsgb\)\)/mileg.aspx?page=getObject&ObjectName=mcl-388-1698b-added](https://www.legislature.mi.gov/(S(q5vure51zviqpisdjagjsgb))/mileg.aspx?page=getObject&ObjectName=mcl-388-1698b-added)) provides specifics around the mandated goals and the reporting on progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals which span for all students – including early childhood programs, CTE programs, and special education programs. MDE recognizes the short September 15, 2021 deadline imposed by the legislature on local staff, schools, and districts. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, local district strategic planning goals, and previously measured COVID-19 learning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

As part of this section, MDE is required to create a uniform, state-wide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plans for the 2020-2021 school year. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with Sec 104a for grades K-8.

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District/PSA: Climax Scotts Community Schools, 372 South Main St; Climax, MI 49034

District/PSA Code Number: 39020

District/PSA Website Address: www.cssschools.net

Name of Intermediate School District/PSA: Kalamazoo RESA



School Name: Climax-Scotts Elementary Building Leader: Teri Peters Climax Scotts Elementary	
Goal Category:	Goal Related to Growth aligned to COVID-19 Learning Plan from 2020-21
Middle of the year Reading Goal	Our students (K-8) will improve performance in Reading/ELA from Fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by NWEA for face-to-face students or Exact Path for virtual students.
Middle of the year Math Goal	All students (K-8) will improve performance in Mathematics from fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by NWEA for face to face students or Exact Path for virtual students.
End of the year Reading Goal	All students (K-8) will improve performance in Reading/ELA from fall to the end of the school year, making progress toward end of year benchmark goals as measured by NWEA for face-to-face students or Exact Path for virtual students.
End of the year Math Goal	All students (K-8) will improve performance in Mathematics from fall to the end of the school year, making progress toward end of year benchmark goals as measured by NWEA for face-to-face students or Exact Path for virtual students.



School Name: Climax-Scotts Junior/Senior High School
Building Leader: Brent Cole
Climax Scotts Middle/High School

Goal Category:	Goal Related to Achievement or Growth aligned to COVID-19 Learning Plan from 2020-21
Middle of the year Reading Goal	<p>Our students in grades 6th-9th will improve performance in Reading/ELA from Fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by NWEA.</p> <p>All students, including subgroups, in grades 10th-12th will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 1st semester in their assigned English course.</p>
Middle of the year Math Goal	<p>All students in grades 6th-8th will improve performance in Mathematics from fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by NWEA.</p> <p>All students, including subgroups, in grades 9th-12th will demonstrate proficiency in Math as measured by a passing grade at the end of 1st semester in their assigned Math course.</p>
End of the year Reading Goal	<p>All students in grades 6th-9th will improve performance in Reading/ELA from fall to the end of the school year, making progress toward end of year benchmark goals as measured by NWEA.</p> <p>All students, including subgroups, in grades 10th-12th will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 2nd semester in their assigned English course.</p>
End of the year Math Goal	<p>All students in grades 6th-8th will improve performance in Mathematics from fall to the end of the school year, making progress toward end of year benchmark goals as measured by NWEA.</p> <p>All students, including subgroups, in grades 9th-12th will demonstrate proficiency in math as measured by a passing grade at the end of 2nd semester in their assigned Math course.</p>



School Name: Climax-Scotts Virtual Academy Building Leader: Aaron Brown Climax-Scotts Virtual Academy	
Goal Category:	Goal Related to Growth aligned to COVID-19 Learning Plan from 2020-21
Middle of the year Reading Goal	Our students 6-12 will improve performance in Reading/ELA from Fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by Exact Path.
Middle of the year Math Goal	Our students 6-12 will improve performance in mathematics from Fall to the middle of the school year, making progress toward mid-year benchmark goals as measured by Exact Path.
End of the year Reading Goal	All students 6-12 will improve performance in Reading/ELA from fall to the end of the school year, making progress toward end of year benchmark goals as measured Exact Path.
End of the year Math Goal	All students 6-12 will improve performance in Mathematics from fall to the end of the school year, making progress toward end of year benchmark goals as measured by Exact Path.

Benchmark Assessment Assurance - applicable to all K-8 grades

Climax Community Schools has selected the NWEA benchmark assessment grades K-8. These assessments are aligned to state standards.

Our selected benchmark assessments will be administered to all pupils in grades K to 8 to measure proficiency and growth in reading and mathematics within the first nine weeks of the 2022-2023 school year and again not later than the last day of the 2022-2023 school year.