



# ***Climax-Scotts Community Schools***

*Where Students Are More Than A Test Score!*

January 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Climax Scotts Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Teri Peters for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3bKo32i>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

One of the key challenges we have as a small district and small elementary is that we have a fair amount of transiency among families due to job transfers or school of choice. We attempt to correct this by continually working to better serve our community and surrounding communities by attending professional developments that assist us in the craft of teaching. We strive to become leaders in technology innovation and we have a certified integrated technology specialist within our district as well as an internal literacy coach as well as an external literacy and math coach. We have updated our classroom Chromebooks to teach this generation of learners. We are also in year three of a three-year HIL (*High Impact Learning*) grant, which provides our building with some extra funds for professional development in literacy and coaching.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Students are enrolled at Climax-Scotts Elementary if they live within our school district boundaries and choose to attend school with us. Families outside of our district boundaries may choose to attend our school with completion of a 105 or 105c application during the School of Choice windows.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

Our Michigan Department of Education (MDE) provides a template titled MICIP (Michigan Integrated Continuous Improvement Process) to assist school personnel and other stakeholders with developing a 3-5-year plan that identifies student academic, social, and emotional needs. We use this template, along with data analysis, to make decisions throughout the three-year cycle and adjust as necessary throughout the district.

## **CURRICULUM:**

Climax-Scotts Elementary follows the state of Michigan's required curriculum which include the Common Core State Standards for all reading, writing, and math. It may be accessed at <http://www.corestandards.org/> A copy of the curriculum guide can also be accessed in our elementary school office.

**4<sup>th</sup> Grade ELA 19/20 - not available due to COVID closure**  
**4<sup>th</sup> Grade Math 19/20 - not available due to COVID closure**  
**5<sup>th</sup> Grade ELA 19/20 - not available due to COVID closure**  
**5<sup>th</sup> Grade Math 19/20 - not available due to COVID closure**

**M-STEP Spring TESTING:**

**4<sup>th</sup> Grade ELA Proficiency 20-21**

Proficient or Advanced Proficient: 9/32, 28.1%  
Partially Proficient: 10/32, 31.3%  
Not proficient: 13/32, 40.6%

**4<sup>th</sup> Grade Math Proficiency 20-21**

Proficient or Advanced Proficient: 9/32, 28.1%  
Partially Proficient: 14/32, 43.8%  
Not proficient: 9/32, 28.1%

**5<sup>th</sup> Grade ELA Proficiency 20-21**

Proficient or Advanced Proficient: 11/41, 27%  
Partially Proficient: 10/41, 24.4%  
Not proficient: 20/41, 48.6%

**5<sup>th</sup> Grade Math Proficiency 20-21**

Proficient or Advanced Proficient: 4/41, 9.8%  
Partially Proficient: 13/41, 31.7%  
Not proficient: 24/41, 58.5%

**PARENT-TEACHER CONFERENCES**

2020-21: Fall = 85% attendance; Spring = 85% attendance

We are proud of our students, staff, and community here at Climax-Scotts Elementary School and will continue striving to serve all students to the best of our abilities.

Sincerely,

*Teri Peters*

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