

CLIMAX SCOTTS COMMUNITY SCHOOLS  
Jr./Sr. High School



*Brent Cole*  
Principal

*Tyler Langs*  
AD/Dean

*372 South Main Street*  
*Climax, MI 49034*

*Phone: 269-746-2301*  
*Fax: 269-746-4142*

December 19, 2022

Dear Nomination Committee,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Climax-Scotts Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brent Cole for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3kzdEIy>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as “HAS NOT BEEN GIVEN ONE OF THESE LABELS”.

Math scores continue to be lower than State average, but Evidence Based Reading/Writing scores is an area we have shown improvement. With District support and grant funding:

- We have increased professional development and instructional coaching for our teaching staff to ensure that our curriculum and instruction is strong.
- We have instructional intervention classes for 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grades in both English Language Arts and Mathematics to provide necessary intervention and content enrichment, so that students gain a stronger academic foundation.

State law requires that we also report additional information:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students enrolled at Climax-Scotts Jr./Sr. High School live within the Climax-Scotts school district boundaries or are Kalamazoo County School of Choice students with a 105 application on file or permission (release) from their home school district to attend. We are also a school of choice for students who reside outside of Kalamazoo County but in a contiguous district, if they have completed a 105c application on file.

### **STATUS OF THE 3-5 YEAR SCHOOL PLAN**

The Michigan Department of Education provides a common School Improvement planning template that addresses student learning needs that have been identified. This tool addresses all federal, state and locally required elements that must be contained in a School Improvement Plan.

Climax-Scotts Jr./Sr. High School continually updates our school improvement plan to increase student achievement in the areas of Mathematics, Reading, and Writing. The plan describes strategies of curriculum alignment, instructional coaching for Reading, Writing, and Mathematics supporting research-based instructional practice, and use of data for decision making. We will be continuing to implement these strategies during the 2022-23 school year and engaging in continuous progress-monitoring throughout the school year.

### **CURRICULUM**

Climax-Scotts Jr./Sr. High School follows the State of Michigan's required instructional curriculum which includes both the Michigan Merit Curriculum and the Common Core State Standards for Mathematics and English and Language Arts <http://www.corestandards.org/>. A copy of our curriculum guide can be accessed in the Jr./Sr. High office.

### **STATE ASSESSMENTS**

On the PSAT 8/9, PSAT 10, AND SAT Climax-Scotts students continue to outperform the state in Evidence Based Reading and Writing but scored lower in 2 of 3 state assessments in Mathematics. We have added instructional coaching to assess our weaknesses and provide guidance to continue strengthening our performance in mathematics.

#### **College Board PSAT 8/9**

9 <sup>TH</sup> Grade (Class of 2021): Spring 2021	Compared to State
<b>Evidence Based Reading/Writing</b>	
69% Met Benchmark	66% Met Benchmark
<b>Mathematics</b>	
39% Met Benchmark	46% Met Benchmark
<b>Both EBRW and Math</b>	
39% Met Benchmarks on both	43% Met Both
<b>None</b>	
31% Met Neither EBRW or Math Benchmark	21% Met Neither

#### **College Board PSAT 8/9**

9 <sup>TH</sup> Grade (Class of 2022): Spring 2021	Compared to State
<b>Evidence Based Reading/Writing</b>	
56% Met Benchmark	64% Met Benchmark
<b>Mathematics</b>	
21% Met Benchmark	36% Met Benchmark
<b>Both EBRW and Math</b>	
18% Met Benchmarks on both	34% Met Both
<b>None</b>	
41% Met Neither EBRW or Math Benchmark	34% Met Neither

**College Board PSAT 8/9**9<sup>TH</sup> Grade (Class of 2023): Spring 2022**Evidence Based Reading/Writing**

64% Met Benchmark

**Mathematics**

33% Met Benchmark

Compared to State

59% Met Benchmark

40% Met Benchmark

**College Board: PSAT 10**10<sup>TH</sup> Grade (Class of 2022): Spring 2021**Evidence Based Reading/Writing**

62% Met Benchmark

**Mathematics**

38% Met Benchmark

**Both EBRW and Math**

38% Met Benchmarks on both

**None**

38% Met Neither EBRW or Math Benchmark

Compared to State

61% Met Benchmark

38% Met Benchmark

36% Met Both

37% Met Neither

**College Board: PSAT 10**10<sup>TH</sup> Grade (Class of 2023): Spring 2022**Evidence Based Reading/Writing**

64% Met Benchmark

**Mathematics**

25% Met Benchmark

Compared to State

56% Met Benchmark

31% Met Benchmark

**College Board SAT**11<sup>TH</sup> Grade (Class of 2021): Spring 2021**Evidence Based Reading/Writing**

45% Met Benchmark

**Mathematics**

6% Met Benchmark

**Both EBRW and Math**

6% Met Benchmarks on both

**None**

55% Met Neither EBRW or Math Benchmark

Compared to State

56% Met Benchmark

34% Met Benchmark

33% Met Both

42% Met Neither

**College Board SAT**11<sup>TH</sup> Grade (Class of 2023): Spring 2022**Evidence Based Reading/Writing**

50% Met Benchmark

**Mathematics**

18% Met Benchmark

Compared to State

51% Met Benchmark

30% Met Benchmark

**GRADES 6-7 MSTEP ASSESSMENT****6<sup>th</sup> Grade Math Proficient & Advanced**

	2018-19	2019-20	2020-21	2021-22
CS	N/A	14%	11.8%	13%
State	N/A	35%	28.6%	28%

**7<sup>th</sup> Grade Math Proficient & Advanced**

	2018-19	2019-20	2020-21	2021-22
CS	N/A	35%	21.9%	27%
State	N/A	36%	32%	30%

Over 3 years our data has varied some from year to year, but we did see an increase in Math scores for 6<sup>th</sup> & 7<sup>th</sup> grades in 2021-22. We hope that trend does continue. NA= Covid-19 No testing.

**6<sup>th</sup> Grade ELA Proficient & Advanced**

	2018-19	2019-20	2020-21	2021-22
CS	N/A	18%	23.5%	23%
State	N/A	42%	38.6%	37%

**7<sup>th</sup> Grade ELA Proficient & Advanced**

	2018-19	2019-20	2020-21	2021-22
CS	N/A	43%	23.5%	27%
State	N/A	38%	40.7%	38%

M-STEP vs. College Board P/SAT Assessments. When reviewing data from both the M-Step at the middle level grades and College Board P/SAT at the secondary grades, we do significantly better on the College Board P/SAT suite of assessments. The M-Step and the P/SAT are not aligned in what they assess. NA= Covid-19 No testing.

Since the College Board P/SAT Assessments are established assessments and the M-Step is not, and the College Board P/SAT provides students with college and career readiness scores and college placement information, we place more emphasis on preparation and alignment to the College Board than we do with the M-Step. NA= Covid-19 No testing.

**PARENT TEACHER CONFERENCES**

Parent teacher conferences are held four times each year, spaced mid quarter each marking period. Due to Covid-19, we have held our PTC virtually. Parents and teachers are also encouraged to contact each other should a question or concern arise.

Percentage of parents attending conferences:

2018-19	2019-20	2020-21	2021-22
35%	40%	Covid	38%

**Dual Enrollment and Advanced Placement Courses:**

	2018-19	2019-20	2020-21	2021-22
Number of students enrolled in Dual Enrollment-Grades 11/12	33/73 45%	25/66 37%	7/74 10%	34/66 51%
Number of students enrolled in an AP course-Grades 11/12	24/73 33%	11/66 16%	2/74 2%	0
Number of AP courses offered at the High School	2	2	8/74 11%	0
Number of students taking AP exam and receiving college credit	3/8 37%	1/2 50%	2/74 2%	0

As the Principal of Climax-Scotts Jr./Sr. High School, I am proud of the accomplishments of the students and teachers for the continued focus on academic achievement. We appreciate all the support and efforts of our parents and school community.

Sincerely,



Brent Cole, Principal

